GCSE MARKING SCHEME

SUMMER 2024

SPANISH - UNIT 2
LISTENING - FOUNDATION TIER
3810U20-1

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About this marking scheme

The purpose of this marking scheme is to provide teachers, learners, and other interested parties, with an understanding of the assessment criteria used to assess this specific assessment.

This marking scheme reflects the criteria by which this assessment was marked in a live series and was finalised following detailed discussion at an examiners' conference. A team of qualified examiners were trained specifically in the application of this marking scheme. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners. It may not be possible, or appropriate, to capture every variation that a candidate may present in their responses within this marking scheme. However, during the training conference, examiners were guided in using their professional judgement to credit alternative valid responses as instructed by the document, and through reviewing exemplar responses.

Without the benefit of participation in the examiners' conference, teachers, learners and other users, may have different views on certain matters of detail or interpretation. Therefore, it is strongly recommended that this marking scheme is used alongside other guidance, such as published exemplar materials or Guidance for Teaching. This marking scheme is final and will not be changed, unless in the event that a clear error is identified, as it reflects the criteria used to assess candidate responses during the live series.

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GCSE SPANISH

SUMMER 2024 MARK SCHEME

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are +1 -1 = 0.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in Spanish which have Spanish spelling which is incorrect but understandable will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

The following pages contain the transcripts of the extracts used for Unit 2 and mark schemes for both Foundation and Higher tier.

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Question 1 **[5]**

Listen to Roberto and Ana talking about their studies.

Answer the questions in **English**.

Roberto

(a) How does Roberto feel at the moment? Write **one** detail. [1]

Stressed/nervous

(b) What else does he mention? Tick (✓) the **two** correct boxes. [2]

exams	✓
homework	✓
parents	
teachers	
uniform	

Ana

(c) What is Ana's favourite subject? [1]

ICT

(d) Why does she like it? Tick (✓) the correct box. [1]

There isn't much homework.	
The work is easy.	
The teacher is nice.	✓

Roberto

Estoy muy estresado y nervioso en estos momentos. Tengo muchos deberes y me preocupan los exámenes.

Ana

Estudio once asignaturas este año. Mi asignatura favorita es la informática porque el profesor es muy simpático.

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Question 2 **[5]**

Listen to the radio advert for a travel agent.

Answer the questions in **English**.

Section 1

(a) What sort of holidays are advertised? Write **one** detail. [1]

Sports/activities/adventure

(b) Who are the clients? Write **one** detail. [1]

Students/young people

Section 2

(c) What is organized for you? Tick (✓) **three** boxes. [3]

accommodation	✓
equipment	
entertainment	
food	✓
language classes	
sports	
tickets	
transport	✓

Section 1

***Viajes Aventura* es una agencia de viajes para vacaciones de actividades y deportes. Nuestros clientes son estudiantes y jóvenes.**

Section 2

Organizamos todo lo que necesites, es decir: transporte, hotel, comida y bebida.

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Question 3 **[4]**

Escucha lo que dicen estos jóvenes sobre el ejercicio.

Escribe el <u>número</u> correcto en la casilla.

(a)	Patricia	**5**
(b)	Enrique	**1**
(c)	Susana	**3**
(d)	Marcos	**6**

1		4	
2		5	
3		6	

(a) **Patricia – Nado en la piscina cada mañana.**

(b) **Enrique – Si puedo, voy en bicicleta al trabajo.**

(c) **Susana – Doy un paseo con el perro después de la cena.**

(d) **Marcos – En vez de ver la televisión, intento hacer una clase de ejercicio.**

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Question 4 **[5]**

Escucha lo que dice Daniel sobre su visita al Norte de Gales.

<u>Marca</u> (✓) la casilla correcta.

Section 1

(a) Daniel viajó con su… [1]

pareja	padre	primo
✓		

(b) Un aspecto positivo … [1]

las atracciones	las vistas	los monumentos
	✓	

(c) El tiempo … [1]

	✓	

Section 2

(d) Hizo … [1]

		✓

(e) Le encantó … [1]

✓		

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Section 1

Decidí hacer la excursión al Norte de Gales con mi pareja y fue genial. Es una de las zonas más verdes del país con vistas increíbles. ¡Pero llueve mucho allí!

Section 2

Disfrutamos de actividades acuáticas en el mar, pero lo más impresionante fue el alpinismo en la montaña famosa de Snowdon. Lo pasamos muy bien.

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Question 5 **[5]**

Listen to this radio advert for a course.

Answer the questions **in English**.

Section 1

(a)	What sort of course is being advertised?	**Photography course**	[1]
(b)	What will you learn? Write **one** detail.	**History of cameras/how to earn money**	[1]

Section 2

(c)	Write **three** details about the course.	**Any three: different styles / landscape photography / fashion photography / architecture photography / develop your own (photography) style / edit photos**	[3]

Section 1

¿Quieres trabajar como fotógrafo? Si desde siempre te gusta la fotografía, este curso es perfecto para ti. El curso incluye la historia de la cámara y cómo ganar dinero de tus fotos.

Section 2

Vas a estudiar diferentes técnicas, por ejemplo, cómo hacer fotos del paisaje, de la moda y de la arquitectura. Además, el curso te ayudará a cultivar tu estilo personal y cómo editar las fotos.

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Question 6 **[6]**

Listen to what Julia says about where she lives.

Answer the questions **in English**.

Section 1

(a)	What is difficult where Julia lives?	**Recycling (plastic)**	[1]
(b)	Why is this difficult? Write **two** details.	**No recycling facilities** **Not many containers for plastic** **Rubbish truck only comes once a month**	[2]

Section 2

(c)	What else does Julia say? Write **three** details.	**Any three:** • **high temperatures/hot** • **needs air conditioning on** • **uses a lot of electricity** • **bad for the environment**	[3]

Section 1

Reciclar el plástico en el campo no es nada fácil. Donde yo vivo, no hay centro de reciclaje y no hay muchos contenedores para el plástico. Reciclar otros productos es difícil ya que el camión de basura solo recoge los residuos una vez al mes.

Section 2

Aquí en verano las temperaturas suben muchísimo y hace mucho calor. Por eso, en casa siempre tenemos que poner el aire acondicionado. Usar tanta electricidad es malo para el medio ambiente.

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Question 7 **[5]**

Listen to the results of a survey about festivals in Spain.
Answer the questions **in English**.

Section 1

(a) What is important when choosing a festival? Write **two** details. [2]

Any two: good atmosphere/how long it lasts/possibility of discovering new groups/singers

(b) Why is Viña Rock a popular festival? [1]

Variety of musical artists

Section 2

(c) What do many people complain about? Write **one** detail. [1]

Showers/cost/queues

(d) What do 10% of young people do at festivals? [1]

Sleep in the car

Section 1

A la hora de elegir un festival, es muy importante considerar el buen ambiente, la duración del festival y la posibilidad de descubrir nuevos grupos y cantantes. Un 80% declara que su festival preferido es el Viña Rock debido a la variedad de artistas musicales.

Section 2

Mucha gente se queja de las duchas, los precios y las colas. No todos los festivales cuentan con la opción de camping, entonces un 10% de los jóvenes duerme en el coche.

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Question 8 **[5]**

Listen to this radio advert.

Answer the questions **in English**.

Section 1

(a) What is the advert for? [1]

Hairdressers

(b) What are they well known for in the region? [1]

The talent of the team

(c) What else does the advert say about them? Write **one** detail. [1]

They train continuously/they keep up with the latest trends

Section 2

(d) What else do they advertise? Write **two** details. [2]

Any two:
- **weekly discounts**
- **special offers for children**
- **products to use at home**
- **free gifts for new clients**

Section 1

¿Buscas peluqueros en Alicante? Aquí, en nuestro centro de peluquería te esperan los mejores expertos. Hay que decir que el talento de nuestro equipo es reconocido por toda la región. Además, estamos en continua formación para mejorar nuestras habilidades, así que seguimos siempre las últimas tendencias y modas.

Section 2

¡Lo que ofrecemos es increíble! No puedes perderte nuestros descuentos semanales. Tenemos muchísimas ofertas especiales para niños durante las vacaciones escolares. También, vendemos muchos productos que puedes utilizar en casa y ofrecemos un regalo para los nuevos clientes. ¡Ven a visitarnos pronto!

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Question 9 **[5]**

Listen to these students giving advice about the skills and personal qualities needed to be a good school prefect.

Answer the questions **in English**.

(a)	What is Alicia's advice? (**one** detail)	**Any one: have a good relationship with classmates/be respected by teachers/express ideas clearly**	[1]
(b)	What is Max's advice? (**two** details)	**Any two: be organized/ leadership qualities/personal qualities more important than results**	[2]
(c)	What is Freya's advice? (**two** details)	**Any two: follow school rules/don't have to be a perfect student/be able to help if there are conflicts**	[2]

(a) **Alicia**

En mi opinión, deberías tener buena relación con tus compañeros de clase y hay que ser respetado por los profesores. Es esencial expresar tus ideas claramente.

(b) **Max**

Tienes que ser una persona organizada. En mi opinión, necesitarías las características de un líder. Los resultados académicos no son tan importantes como las cualidades personales.

(c) **Freya**

Claro, tienes que seguir todas las normas del instituto, pero no tienes que ser un alumno perfecto. Otro aspecto importante es que tienes que saber ayudar cuando hay conflictos en clase entre compañeros o compañeras o incluso entre ellos y los profesores.

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